

YEAR 3 SPRING CURRICULUM NEWSLETTER



Helpful resources you can use at home

LITERACY

Trips

- Go to the library to explore authors your child may enjoy.

At home you could

- Read the library book and talk about it. Can your child find and use the contents, index, glossary pages?
- Listen to your child read every day and sign their reading record. Ask them to retell what they have read. Discuss their favourite part. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters.
- Practise handwriting together.

Websites

<https://home.oxfordowl.co.uk>
<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>
<https://www.gamestolearnenglish.com/>
<https://www.bbc.co.uk/bitesize/topics/zg87xnb>
<https://www.theschoolrun.com/search/results?keys=ancient+egypt>

NUMERACY

At home you could

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3.
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number.
- Practise column addition and subtraction using exchanging.
- Write down some numbers and ask your child to put them in order from smallest to biggest.
- Practice writing numbers in words: 19 – nineteen.
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practice finding a fraction of a number using multiplication and division facts- $\frac{1}{4}$ of 24 = 6
- Practise equivalent fractions e.g. $\frac{1}{2} = \frac{2}{4}$
- Practise telling the time to the nearest minute
- Spot maths in their everyday life and make connections

Websites

<https://whiterosemaths.com>
www.nrich.maths.org/early-years
<https://www.bbc.co.uk/bitesize/subjects/z6vg9j6>
<https://classroom.thenational.academy/subjects-by-key-stage>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

SCIENCE

We are learning about Animals including Humans.

At home you could

- Look at foods that are healthy
- Keep a healthy eating diary
- Exercise for half an hour a day at least
- Go through your science knowledge mat -learn the key vocabulary, the definitions and sticky knowledge

Websites

<https://www.bbc.com/bitesize/topics/z6882hv>
<https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppv4j>
<https://www.bbc.co.uk/bitesize/topics/zv9qhyc/articles/zr942sg>
<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q>
<https://easyscienceforkids.com>
<https://www.theschoolrun.com>

TOPIC

We are learning about Ancient Egypt.

At home you could

- Research about ancient Egypt using books/internet and write a report or make a poster.
- Go through your knowledge mat about ancient Egypt -learn the key vocabulary, the definitions and sticky knowledge

Websites

https://www.ducksters.com/history/ancient_egyptian_gods_goddesses.php
<https://www.historyforkids.net/ancient-egypt.html>
<http://www.primaryhomeworkhelp.co.uk/Egypt.html>

ENGLISH

Writing:

- Analyse a number of reports to understand the structure and language features of a Non-Chronological Report.
- Gather information about Ancient Egypt from a wide range of sources for their own report.
- Plan and write a report on Ancient Egypt using the correct language and structure features.

Spelling & Grammar:

- Practise using conjunctions (when, before, after, while, so, because), generalisers, adverbs, prepositions
- Spell words from the Year 3 spelling list

HISTORY

We are learning about: **Ancient Egypt**

- Timeline – place ancient Egypt with an overview of world history in terms of chronology, place events, artefacts and historical figures
- Describe the social, ethnic, cultural or religious diversity of Ancient Egypt.
- Gods/goddesses/pharaohs of ancient Egypt
- Use more than one source of evidence for historical enquiry.

RE

Big question: **Why is the bible important for Christians today?**

- Understand what the Bible is and what it includes.
- Understand some of the stories in the Bible.
- Understand how Jews and Christians use the Bible.

PERSONAL AND SOCIAL SKILLS (PSHE)

We are learning about: **Dreams & Goals**

- Goals for the Spring term
- Learning around Zones – tools
- What is conflict?
- What causes people to fall out?

MATHEMATICS

We are learning about:

Multiplication & Division

- Multiply a 2-digit number by a 1-digit number
- Divide a 2-digit number by a 1-digit number
- Understand the link between multiplication and division
- Be able to answer reasoning questions about multiplication and division.

Measurement (Length & Perimeter)

- Measure in millimetres, centimetres and metres.
- Compare lengths
- Add and subtract lengths
- Measure and calculate perimeter

Ancient Egypt



SPANISH

We are learning about: **Free Time**

Introducing vocabulary to:

- Have an extended conversation
- Identify some common activities
- Identify some places for free time activities
- Express positive opinions

SCIENCE

We are learning about: **Animals including humans**

- Understand animals, including humans, need the right types and amount of nutrition and we get this from what we eat.
- Study nutritional information on food packaging.
- Identify different food groups by studying the Eatwell Plate.
- Sort and classify food based on their nutritional information.
- Understand the skeleton/muscles are there for support, protection and movement.

ART, COMPUTING AND D&T

Art: Persian Class will be learning about **Ancient Egyptian Art**

- Hieroglyphic signature – sketch out names in hieroglyphics.
- Creating Egyptian Death Mask, Self Portrait.
- Symmetrical Death Mask

Computing: Arabian Class will be learning about:

- Refine internet searches and use online services
- Interpreted and edit information
- Learn main features of a newsletter publication
- Publish information
- Use procedures in coding

D&T: Caspian Class will be learning about:

- Make prototype 3D shapes using 2D shapes.
- Cut and roll net shapes to build cones and cylinders.
- Make hill forts using the skills developed during the lessons.
- Complete evaluation on the completed project.

PE

We are learning about: **Gymnastics and Dance**

- Caspian Class will be doing gymnastics – consolidate and improve the quality of actions, body shapes and balances.
- Arabian and Persian Class will be doing dance.